



## **The Performance Evaluation of Islamic Azad University Based on CIIP Model**

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### **ABSTRACT**

This research is used under the title of performance Evaluation of Islamic Azad University, Saveh branch based on cipp model and presenting practical guides to solve its problems, this model is a perfect framework to guide the summative and formative evaluations from projects, programs, personnel, products, institutes and systems. It is evident that the standards of Judgment scale about these indicators with resulted average was judged in all levels if the response average was 1- 2.333 it was improper, if the response average was 2.34-3.6 was proper and if the responses average was 3.67-5 it means that it has been judged properly. The evaluation results in field of product, the role of educated students of university about indicators about promotion and development of social situation and increasing of motivation degree and personality feel were judged in properly level. The final result of research is considering the situation of each indicator and the indices which are studied in fields of context evaluation and input, process and product, the present study can be used as useful guide in recognizing the weakness and strength points of Islamic Azad University-Saveh Branch.

**KEY WORDS:** Performance; Solving Problem; Summative Evaluation; Formative Evaluation.

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### **INTRODUCTION**

Higher education has always been principled and consistent in implementing its mission, role and is responsible for important tasks but the correct implementation of basic functions and key Roles in higher education requires quality is of enjoyment. Access to quality dependent fitness goals with real needs and develop appropriate strategies, monitor the implementation processes and outcomes of educational practice and research activities to achieve this is based on creating a comprehensive evaluation system will be realized. Islamic Azad University, part of the higher education system since its founding a quarter century has passed during which time the university had always been growth and progress of Islamic Azad University study indicates the development process so complicated and existence of institutions of higher education is today. Among the types of evaluation models evaluation model Cipp to facilitate the decision-oriented management model in 1970 by Stafel beam and his colleagues at the American Center has been designed and evaluated in many centers, as the main and most famous model to evaluate used today was created with the changes and reforms as a practical and comprehensive evaluation of the models used. "The model in the United States and around the world in small scale and large-scale and long-term research to short-term has been used (Stafel beam, 2003).

This study Evaluation of the Islamic Azad University evaluation model based on Cipp were evaluated in this model, evaluation design managers, staff and administrators in planning and its implementation will help to identify strengths, weaknesses, opportunities, threats, limitations and obstacles, solve problems and cope with problems of organization. Detect strong and weak aspects of the applications program Islamic Azad University in Saveh unit created to provide enough guidelines improve its aspects and evaluation of other duties, the Creator causes problems or needs. This research began with the question of whether policy objectives and strategy of the Islamic Azad University, according to environmental requirements is whether the programs, projects and operational capacities and product yields are based on the standard University processes and implementing operational plans, to what extent the University operates come?

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Whether the final product and output data to what extent the University is in accordance with the objectives of the University?

Cipp evaluation model providing full framework of each of the four types of evaluation that makes it possible to practice all four fundamental questions of the Islamic Azad University is faced with that answer.

### **Research objectives**

Monitoring to how, activities, changes and developments to reach a goal of university when it is still in activities are in planning and design phases.

Determine the efficiency and results of the first aspect of the implementation activities, developmental evaluation and the second aspect, the final evaluation will be named. Diagnosis and evaluation purposes of this research field (the purposes and policies) input (design) process (run) and the product (results) to determine the characteristics of the current situation of Islamic Azad University Saveh are necessary to study why the evaluation of Azad University Saveh unit has been considered. Research objectives in order to facilitate decision making and comparison with standards is determined:

1 - Defining characteristics, opportunities, and threats to the campus in order to identify priorities and objectives and meet the needs and issues of university.

2 - Diagnosis and evaluation of input capacity and programs to achieve objectives, including human and financial resources.

3 - Monitoring and evaluation of operational projects, including activities of the University building, organizational and learning and teaching and support and services.

The necessity and importance of research

Their main function of university collections today include knowledge production, knowledge transfer and knowledge dissemination and publication of these factors needs to science and technology community and its achievements while also changing human relations, social, economic, cultural and political functions in society University duties include teaching, research, and publishing services and tasks is related to professional growth.

"Higher education centered university is an important form of investment in human capital" (Bicro Lewis, 1993).

Achieving this goal requires planning at universities and the need is so clear that Helbert said that any organization planning, especially educational centers such as breathing, especially for important and necessary living end (Hilbert, 1992).

One of the fundamental issues of lack of academic performance systems is in fact the lack of strategic methods for evaluating their performance universities has led to confusion. The results of this ambiguity and lack of quality competition between universities and non-scientific rankings of universities and scientific institutes in the teaching has been based on standardized criteria. Therefore, It's evidence that the Islamic Azad University, issues and bottlenecks associated with the faculty, students, international resources and facilities planning and management, organization, educational planning, training and research and monitoring and evaluation services and training skilled manpower and expanding frontiers of knowledge and participation in the process of sustainable development the country.

### **Research questions**

1 - Whether the Islamic Azad University aims to suit the needs of the region, including skilled manpower area, meet scientific enthusiasm for regional universities and scientific and research services and personal and social services area has been.

2 - Whether inputs and policy implementation, including university faculty members, students, group director, research facilities, curriculum, budget and equipment with standardized criteria and indicators matches?

3 - Whether processes and operations activities, including public university faculty members, students, group director, teaching, learning, research and library activities, facilities and supplies according to standard criteria and indicators has been determined?

4 - Whether the final product of interaction universities (quality and quantity of graduates, knowledge has been accumulated) according to standard criteria and indicators have been?

Literature and history research

Although attitudes about evaluation processing over the past decades has had a significant evolution of educational evaluation for their success as learners old educational activities (Bazargan, 1380)

In the last decade of the twentieth century, and beginning of twenty-first century concept of educational evaluation can be found searching for judging order or agreement about the value or importance to improve the educational phenomenon in order to reduce the gap between current results and results will define the desired Vanydham (and Chaymn, 1990, quoted businessman in 1380, 21) among the different models of evaluation, model feared by Stafel and his colleagues emerged one of the most meaningful patterns under evaluation as a model sip (Cipp) that the complete definition is as follows.

Evaluation consists of process and to identify, obtain and provide descriptive information and make judgments about the value and desirability of objectives, design, implementation and results to guide decision making, accountability and understanding to serve the needs of more phenomena are studied (Stafel fear , Shying field, 19,860 Page 159).

This model program will help to managers and officials to get systematic feedback from current affairs, needs major priority. And resources to best serve the activity put. Evaluation of the educational system includes all the elements constituting it, and judging requires collecting information about all aspects of higher education institutes will define and evaluate quality in higher education requires the evaluation of each of its elements is therefore evaluated factors in higher education is based on its elements and it is:

1 - Evaluation of input factors – factors2 evaluation process 3 - Output evaluation - evaluating the efficiency and effectiveness

Lemmon (1986) in their study as the project development and training of teaching staff of Indian masters-level education departments, experts, masters, doctorate with the evaluation process based on pattern cipp domestic needs of project and worthy resources to achieve the project objectives can be determined .

Aslonz (1989) in a study entitled Toddlers develop improved training programs, based on decision models, models for evaluation of cipp preschool and school children Sorbonne area and methodology elements are used and the elements of the model also Fifteen indicates of clip has described cipp.

Khalkhali (1379) study entitled Evaluation of integrated evaluation model based on university faculty's cipp on Engineering and Technical University of Oil Mahmoud Abad comprehensive evaluation of the faculty pay. The main purpose of his evaluation board based on a comprehensive educational center is the model cipp and according to four types of evaluation of indicates models cipp four goals and research questions posed construction. Seventeen of factors and determine the standards and indicators for each factor to the results reached using the model can cipp local needs covered with the necessary information for the utility, goals and operational plans and execution plans and utility results implementing educational programs can be determined.

Ahmadi, entitled Evaluation of the Research Center of beginning of Public Management based on a comprehensive evaluation model aimed cipp Center Public Management Tehran conducted according to four types (context, input, process and product) evaluation to be acting outside the center. And operating through 18 of the proposed standards and indicators developed and markers for each of the elements of the center showed the status and information to facilitate of decision making and accountability in the matter were provided. Of course he similar Khalkhali to field evaluation with a questionnaire designed to only a limited number of markers examined.

## **RESEARCH METHODS**

Methods of This study intended purpose of the following is among the research and development. Research and development, including the research and diagnosis in order to develop a suitable educational products (plans, planning pyramid, methods, and etc) Is performed (Sarmad and others).

With these considerations and the desired goals and then different research methods in data collection methods for is a descriptive method "This method of research, action and reaction between automatically deeper causes, or changes in the growth and development or a special field and sometimes researchers will explore the research studies to show changes in a period of growth and expand continuative studies pay particular (rare, Ezzatollah, Seif Naraghi, M. 1372). In the study entitled Evaluation of the Islamic Azad University based on the model (Cipp) is based on a survey according to the evaluation process in attempting to identify patterns of nature and cipp University status has been desired.

Population study of faculty members, students, managers, professionals and administrators of Saveh and graduates and alumni officials and library officials and financial and administrative authorities, universities were using a random sample of 260 graduates of bachelor and master sample size 131 faculty

members 110 University staff and officials, 30 were graduates and managers, and deputy finance officials and library professionals and practitioners from the City interview form was used.

Cipp the evaluation of cipp model consists of three-stage measures taken in the present study is thus:

1 - To determine the stages: the first step in this stage, goals and four areas according to the partial evaluation (context, input, process and product) based cipp model was developed cipp and objectives for each research question were expressed.

Second attempt at this stage determine the evaluation factors and components of this study is operating 10, Therefore evaluation factors in each area of the field, input, process and product was determined (1 - faculty, students, Group Manager, Curriculum, and practice facilities and equipment relevant officials, alumni, staff, alumni officials, alumni and faculty teaching quality by students).

Third and fourth action taken at this stage to determine the standard markers and are generally associated markers and indicators to determine each of the factors and standards relating to the markers through comparative studies done in relation to evaluation based on cipp model and evaluation took place in higher education and universities is accepted so that the desired markers of research based on Ahmadi and Khalkhali (1379) and Qadypaha (1383) model based on cipp conducted, adopting the necessary changes, has been developed the desired standards of research, Mohammadi as the design of an appropriate model for internal evaluation is Amirkabir University is affected. Markers in the form of four and five multiple choice questions posed and research community were asked and answers given average three levels that have been judged according to the average obtained is judged on its purpose if the average Replies 2.333- is an undesirable and if the average Replies 2.34-3.66 is fairly good and if the average Answer 3.67-5 is obviously desirable standards and criteria to judge on such markers according to the average obtained in each of the levels is judged. Hands of the markers that revealed the consistent presence or absence of criteria of judge is desirable and undesirable.

#### **Reliability and validity of the study:**

To ensure its validity as one of the important features required among various methods of content validity method is applied to questions based on criteria and indicators of evaluation factors are designed so that questions may reveal markers investigated to ensure the process Before implementing the final questionnaires, the researcher reviewed and a number of faculty members and experts distributed content validity of the questionnaire after we have studied.

To evaluate the reliability of the questionnaire method is used Kranbakh alpha; alpha method of Kranbakh including methods to estimate internal consistency reliability is performing a test once (Mary J- Translation Delaware 1374).

When the test is comprised of several sub-sets we want to test to determine the reliability coefficient of alpha Kranbakh we used (Merchant 1380). In this study, using SPSS software reliability (internal consistency) was estimated %89 students questionnaires 0.91 Questionnaire Alumni / faculty questionnaire, 940.0, 85 staff questionnaires Alumni Questionnaire authorities 750 Alumni Questionnaire 77.0 quality questionnaire developed Masters 79.0 were calculated. Descriptive statistical methods in this study include frequency and average frequency and chi-square test is a single sample.

## **RESULTS**

Is an Important pattern and including pattern cipp management-oriented evaluation approach or the decision is facilitated.

The key topics and important step to provide the template that is acting through both data analysis and judge the results based on the current situation (markers) with favorable conditions (standards) is performed on the results presented in this section report We will judge about it. Markers in the study are divided into four general categories. Markers of choice in the form of questions are raised. These questions based on 25 points, 50 and 75 percent scores at three levels of undesirable responses (2.33) fairly good (2.34-3.6) and optimal (3.67-5) applied to judge.

The analyzed a first study question - it targets the area fits the needs (including specialist human resources area, meet scientific enthusiasm for regional universities, scientific services, research, and personal and social services) have been?

This question concerns the field of research has thus resulting field evaluation to determine what kinds of educational goals or educational issues that need to achieve their educational program designed and developed the field of evaluation is also necessary to judge based on the program outputs provides.

- Managing field, faculty members indicate compliance and implementation of goals, guidelines developed by the University based on standards in a relatively favorable judgments were 39 percent of faculty members believe that implementation of goals and guidelines developed will run very low.

- Element of field, of faculty members, show the majority of members voting in the selection markers and acceptance of group manager and group director of knowledge rules and regulations and university teaching and ritual purposes and content of the courses are taught teachers are familiar and standards specified in were judged as desirable and 66 percent of teachers believe that too much familiarity with the course are content and objectives.

- Element of field of Saveh experts and practitioners show, objectives, policies, strategies of the Islamic Azad University, consistent with the needs of economic, social, cultural, political and regional universities and think and develop science and production technology, information and industrial impact in later and Agricultural University and the region has had in promoting business and creating jobs and attracting native students and staff at the local level were relatively favorable evaluation.

- Element of field, students, show faculty members planning for evaluation of scientific activities of the first semester students and students knowledge from the labor market, employment and income in their discipline, fitness training environment, research, welfare and the number of computers with educational needs Considering the need for university students and educational facilities and equipment and help students with educational needs and fitness books and periodicals in the library. The number of students was in relatively good evaluation.

- Element of student field, show, and student's rate their field of interest in the Islamic Azad University in optimal condition was judged.

Group Managing Director of the field of curriculum objectives indicate clearly and in turn is expressed on the surface was judged fairly.

Analysis of Second question study, it contracts and policy implementation within the University including faculty members of students, Group Manager, Curriculum, research facilities, funding and equipment with standardized criteria and indicators have been determined.

- Evaluating element input indicator, faculty members, academic rank and degree markers on teachers and teaching experience fit the number of university computers with educational needs and fitness facilities and educational facilities appropriate scientific and technological progress and fitness books and periodicals in the library needs and the number of professors and scientific and research services and social services and personal care facilities, university and recreational facilities and sports facilities at the university level were judged fairly.

- input element indicator, faculty members and course content outline reform it according to the latest scientific developments were judged desirable.

- Staff input element, markers, University services, scientific research and personal and social services and health facilities and justice indicate the level of distribution facilities were judged unsatisfactory.

- input element, markers staff, recreational facilities and athletic facilities and indicate suitability University light, heat, cold and noise standards were judged as desirable.

- Operating input, represents employees, to provide job information and fitness levels and salary and working conditions were relatively favorable evaluation.

- Input element authorities the ability to identify markers graduates and implementation of policy in the organization by providing managers and database administrators to manage and service offered by the University and represents the knowledge in the field of management models and methods to get them to work and service managers counseling managers, administrators familiar with the management style in a relatively favorable position were judged.

Operating within that, the students demonstrated about the welcoming master-level consultation and guidance was judged fairly.

Group Managing Director of input indicate a student and teacher ratio in the group and how to accept groups of faculty members and graduate and undergraduate curriculum tailored curriculum outline approved and fitness in relation to size and time specified on the surface were relatively favorable evaluation.

Input factors, library officials indicate the ratio of books and journals to students and faculty were in fairly good judge.

- Analysis of the third research question whether processes and operations, including (general activities, teaching, learning, research, faculty, student, group director of the library and procurement activities and facilities) according to standard criteria and indicators have been determined.

Operating process, faculty members, markers, being clear information through deputies and managers and service training and continuing success in university training courses, management style and listen University administrators and faculty assistants hearts with pain and seminars, conferences, workshops and group director on efficiency in resolving issues and educational needs of groups and group director of evaluation and appreciation of education and research activities and research projects that indicates the level of activity in order to update the library information resources in libraries in the state were judged fairly.

Operating process, faculty members, indicates a bad fit with the goals of courses and examinations within the editing and translation of pamphlets and educational resources required by the university and participating in scientific activities indicate, the international research community through the presentation was judged desirable.

Students operating process, markers, obtaining average units per semester by students, professors, including the ability level of scientific understanding and the power of transfer of lesson by master basic concepts and methods of teaching and is eager to include the quality of teaching and classroom management and student assessment questions in during the semester and accept comments by teachers and students questions presentations provided practical application of new materials and student participation in meetings related to decision making and research activities of students and library officials to inform students and accessing the information needs of the University of logical fit between students and professors teaching theoretical and practical subjects teachers and provide ongoing evaluation and feedback on training materials and organizing the necessary conditions were relatively favorable judgments.

Students operating processes, markers for the study, students spent a day in the state were judged unsatisfactory.

University personnel operating process markers: in-service education and success in university training courses were judged desirable.

University staff indicates the effectiveness of process of agent training and its impact on their job performance and listening to managers and staff assistants and employees communicate effectively and how the university authorities with guidance and leadership at the University were judged fairly.

Graduates process operating authorities indicate creativity managers in understanding and analyzing organizational problems and applying scientific methods in solving organizational problems by managers and administrators in successful public management functions performed at the level that they judge fairly.

Group Managing Director of process indicators and monitoring system, replacing the use of the equipment and educational facilities and educational assistance for development of groups and authorities are directly related to discipline faculty members and how much about related topics, and whether they are teaching faculty members on activities research laboratories and research establishments active participation in judgments were relatively favorable.

Group Director of process element to what extent the educational and research activities and research projects by groups and the evaluation is appreciated and meetings related to education and research council have an active participation in university level were judged unsatisfactory.

- Analysis of the fourth research question, whether the final product, including University (quality and quantity of students by students and appropriate criteria and indicators have been standardized?

- Element of Product: Faculty members of the markers according to the above evaluation activities at the end of each semester of the year were in fairly good judge.

- Element of Product: Students showed average BS in BA were in relatively good judge.

- OS, student pointers product element. Effects associated with academic courses and associated jobs and university courses and field effect and the role of academic courses in order to solve organizational problems and the role of academic courses in order to promote and enhance academic and effect lessons to better promote social status and personal life and increase morale and motivation and quality of work life were judged desirable.

- Staff product element, according to the evaluation indicates the superior performance and activity levels were relatively favorable judgments.

### **The results in relation to factors**

The results showed the designed goals and policies based on the standard of university faculty members and university staff and students have judged the situation with relatively good R Ahmadi (1379) from the Center for Public Management Tehran based on the Cipp model has done research results that the goals and policies developed by University faculty and students from the viewpoint of the relatively favorable level of evaluation and research has Khalkhali (1379) study entitled Evaluation of the Integrated Oil Industry University and studied based on the cipp model of Puran (1380), investigated Evaluation of pre-university course based on the model of Gorgan sip (Cipp) will act and comparative evaluation Amirkabir University, Teacher Training and Khajeh Nasir and Tehran University in 1381 by Qadypaha took a lot of emphasis on evaluation of cipp models on the evaluation did not field as Khalkhali example only one question in connection with the field evaluation were presented in this study, more than 30 markers have been associated with the field results indicate goals and policies developed in universities and education institutions in a relatively favorable judgments that have This is consistent with research. Khalkhali research (1379) Ahmad (1379) and Mohammadi (1381) and in the Qadypaha (1383) has shown that policies and strategies with the needs of economic, social, cultural and political and regional security and human resources and financial facilities welfare have been judged fairly good agreement with the study and has a positive relationship. In other research, such as the oil industry and university students interested in public administration select field and familiarity with the discipline they have been judged fairly level, but the Islamic Azad University in judgments have been desirable.

### **The results associated with input factors**

Research (Ahmad 1379) and Khalkhali (1386) Qady paha (1383) show that degree-level of teachers and Associate Professor and Assistant to the research is desirable and the Islamic Azad University level is undesirable. Operating characteristics and group director of curriculum based on research, Ahmadi (1379) was desirable, while the Islamic Azad University-level is fairly good judge Qady paha (1383) in that field within the input characteristics of students, faculty and administrator desirable group and R Ahmadi (1379) the curriculum have been judged as desirable. Qady paha facilities and equipment have adverse judgments in the course Saveh unit with students and faculty and curriculum director at the group level, which have relatively favorable judgments and research Ahmadi Qady paha of standard criteria used in lower level but with relatively good curriculum and associated facilities and equipment Saveh units have relatively favorable judgments.

Islamic Azad University judgments about the level indicator have been relatively good with research and Ahmad, Mohammad Khalkhali somewhat consistent. Qady paha in research (1383) activities of students and faculty and administrator group and have been judged as desirable in connection with the facilities and equipment levels have adverse judgments.

### **Research results about process factors**

Research has shown that the operating activities of professors, students and group manager, and library activities and scientific and teaching activities, and facilitate learning and attention to character development and student learning and teacher knowledge and teaching new teachers to patterns of activity level students have a fairly good judge But the rate of adverse judgments have students study and activities related to the service education and training courses from the viewpoint of faculty and staff fitness test framework with objectives and faculty and faculty participate in scientific and research activities through the formulation and presentation of articles and pamphlets translated and educational resources from the viewpoint of university professors and teachers teaching subjects in each semester and mastery of subjects from the viewpoints of teachers on students and teachers on the subject proficiency courses and teaching by faculty and regulations respecting clarity and time presence in social class and teacher how to deal with professors and students interested in promoting the principles of morals, beliefs and principles respecting the culture and Islamic values as desirable and excellent judge and the rest have a relatively good indicator in judging Qady paha, but research (1983) faculty teaching activities in universities and teacher training Khajeh Nasir and Amir Kabir in Tehran and head of group activities at Tehran University, but have a fairly good judge of faculty research activities in adverse judgments has Ahmadi (1379) operating activities and group director at the desired level of library activity factors and scientific activities and teaching and learning activities of faculty and students have been judged relatively desirable level.

### **Research results about the product factors**

The results showed that the product evaluation of markers such as the role of university education and promotion to promotion and influence of university education students in order to improve social status and academic training in the promotion of private and family life and influence of university education in increasing morale and motivation and influence of university education and social development of students personality and feel desirable and judgments have been excellent, but in relation to evaluation activities by students and faculty to communicate and influence of superior academic training with job roles in the field of organizational problems and obtain current job and abilities in a fairly good job with the investigation have been judged Ahmadi (1379) Operating characteristics of desirable students and operating at the level of knowledge production has been relatively favorable evaluation and research Qady paha (1383) students and students and faculty in research and have a fairly good judge Mohammad (1381) alumni and faculty have been in fairly good judge of the Islamic Azad University in terms of quality and quantity in a very favorable compared to other universities located.

Research proposals and provide practical strategies for solving problems:

- recommended goals and policies and strategies of the Islamic Azad University for faculty and staff and managers to be clear.
- Considering the status of each of the markers and indices investigated in this study can be a useful guide in understanding the strengths and weaknesses of the Islamic Azad University is.
- absorbed of full-time faculty, especially faculty in the field of engineering and agriculture, and activation of attracting faculty committee.
- provide or improve facilities and educational facilities and finance as the common weaknesses in any part of the university.
- Considering the issue of research activities of faculty members and teachers to identify barriers and provide appropriate and effective strategies are suggested.
- To provide suitable areas and conducive to improved student engagement as one of the general weaknesses of the Islamic Azad University is.
- Groups manager suggested the presence of faculty and faculty at the University of Benefit Criteria and methods be interested.
- According to the methods of teaching, learning and familiarity with teaching and creating new patterns of training workshops in this connection is recommended.
- are suggested in terms of university library books and magazines and newspapers and information resources are expand.
- Performance evaluation of their faculty and staff to be announced.
- conducted a similar study in an academic field such as Education, Metallurgical, Psychology, or other words fields of electrical engineering or humanities or agricultural fields, along with markers and design and develop comprehensive indicators to be done at the University.
- Senior students and faculty familiarity with research methods and research reports.
- recommended for faculty members and professors, especially Master room to be provided to help solve problems and projects and theses of students is possible.
- Continuous evaluation of performance directors and faculty and staff groups.
- Strengthening and expanding the University Counseling Center and invited experts of psychology and education.
- Formation of life skills classes for students and teachers and develop extracurricular activities.
- Encouraging students to join research activities, especially young researchers.
- Management style towards decentralization and participative management be strengthened.
- Recommended skilled and professional manpower in the planning of education and teaching staff are employed because staff student ratio is 50, and weaknesses of universities.
- Employment and attract faculty with rank of professor, associate professor and assistant professor recommended.
- Facilities and educational facilities for students, especially students master.
- Ratio of students to master students in fitness and suggested activities to increase students master the disciplines is a priority.
- Recommended on control of all correspondence writing and sending of university.

- Suggested the formation of information of classes, registration of names and letters section and the payment method and financial benefit are clear that is unfortunately information is rather poor in the University.
- Evaluation of articles, books and research projects for peer review is long.
- suggested that the basic and key fields with field evaluation, input, process and product evaluation factors and markers that are ten case according to the criteria and standards that is mentioned in adverse judgments, and have a relatively poor weaknesses and problems as required, and the University actions seeking major complication to be done and the markers that have been judged as desirable characteristics and positive strengths of the Islamic Azad University, which must be strengthened.

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