

Ideal Human of Spiritual Education (Religious and Moral) in the Twenty-Year Vision of Iran Educational System

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Received: March 19, 2015

Accepted: May 2, 2015

ABSTRACT

Education in our country is currently facing many challenges. Due to continuous changes in the field of science and technology, the neglect of the spiritual dimension of human life such as spiritual education (religious and ethical), people will be brought into the abyss of ignorance, this problem caused the raise of this issues. According to the religious and moral education and strengthen the foundations of religious life and moral virtues in the education of students are the main objectives of this paper. this study written as a descriptive analysis of the verses and traditions and change the content of education and psychology books and several experienced conference meeting and the findings show that to achieve optimal vision of ideal human in the Twenty-year education through the plan in terms of spiritual education (religious and moral) including a growing religious faith, piety, certainly, a sense of truth, emotion, nature, dignity and self-esteem, this will be achieved. Facilities and human resources to achieve this result will be more efficient on the next twenty years of community input are religious and moral people.

KEYWORDS: Spiritual Education, Ideal Human, Ideal Human Features

INTRODUCTION

In the twenty-year visions of education, human capital is the important country's capital. It is clear that development of great assets will be depends on education. Education is a bridge that arrives from the past to the present and from the present to the future. Therefore, to achieve a sustainable future, a deeper understanding of the importance of this issue and look back on the moral and religious dimensions of education or literacy in the first step will be necessary. Education in our country is currently facing many challenges. Due to continuous changes in the field of science and technology, the neglect of the spiritual dimension of human life such as spiritual education (religious and ethical), people will be brought into the abyss of ignorance, this problem caused the raise of this issues. According to the religious and moral education and strengthen the foundations of religious life and moral virtues in the education of students of the main goals of this paper. National Education Master Plan document, which is the development of education in the twenty-year horizon, includes the policies and strategies that should be in the form of short-term and medium-term program to be implemented. The research method was descriptive and library, look through inductive issue. Verses and hadith and Islamic books and visions, psychology researcher at the most important sources of data collection. Based on this investigation, identified the key features of a good man. the findings show that to achieve optimal vision of ideal human in the Twenty-year education through the plan in terms of spiritual education (religious and moral) including a growing religious faith, piety, certainly, a sense of truth, emotion, nature, dignity and self-esteem, this will be achieved. Facilities and human resources to achieve this result will be more efficient on the next twenty years of community input are religious and moral people.

Spiritual education

To set the necessary capabilities and capacities in the field of religious and moral education is said to be spiritual education. In this study, spiritual educations are in areas such as faith and religious beliefs, moral excellence, dignity and self-esteem.

Human terms

People is defined with different interpretations such as: Rational animal (sense of), seeking absolute, infinite, idealist, seeking value, animals, supernatural, insatiable, non-specified, committed and ... Obviously, each of these privileges is the right place but if you want to get a sense of the fundamental differences is that the better that we learn from science and faith and say that man is an animal that science and faith are two points from the other animals have been rated [1].

The human nature from the perspective of the Quran

From the perspective of the Quran [2], human beings is Two-dimensional; this means that human nature are both positive and negative dimensions, man can find ascending and descending, Human have lavvamah oneself (reproachful)

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that will lead him to the goods, and virtue and also have Ammarah oneself that will lead him to the vices and ugliness. In the Quran [2]: I do call to witness the Resurrection Day and I do call to witness the self-reproaching spirit (Ghyamah1&2) [2], nor do I absolve my own self (of blame): the (human) soul is certainly prone to evil, unless my Lord does bestow His Mercy: but surely my Lord is Oft-forgiving, Most Merciful. On the positive side, human nature has a tendency to God and talent to be a journey toward God and your transcendent being, and make sure the breath. And that is the destination and purpose of education is considered visions.

In the negative dimension, the human is stingy and greedy (Asraa, 100) [2]. The human is polemicist and hasty (kahf, Asraa, 54,11) [2] as well as the human is impious and infidel (Aadiyat,6) [2]. Negative nature of man is such that it can bring to the lowest Safelin, then he will bring to the cheapest houses, unless they believe and do righteous deeds (Tin, 6-7) [2]. This verse shows that it is possible that one can be the meanest of all creatures is inferior. So the man from the perspective of Quran [2] brings among the infinite, on the one hand, such growth can reach the highest position and on the other hand as he fell to the lowest fall [3]. Humans fall into two stages as shown in Figure 1.

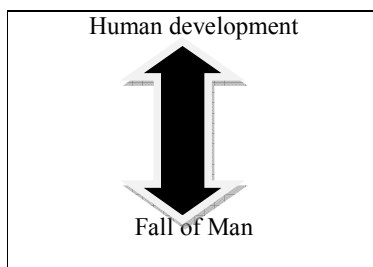


Figure 1.The growth curves and the fall of man to the highest and the lowest grade of humanity

Human evolutionary features

Human evolutionary characteristics and features come from his nature. While the human is combined real and true, a creature has two fundamental dimensions. This gives a rating from other organisms. One dimension is the material or natural desires that he instincts and the other is spiritual and heavenly aspects of philosophy, called the soul [4]. Human material dimensions is more intuitive than spiritual aspects of activity. On the contrary, the human being, which is the potential, more vital, more important and more meaningful; That is, ushered in the emergence of something potential and the nature of the evolution of a single substance. Find actualization and fulfillment of the human being depends on the right conditions; So that it can accept the assistance or assistance, is met or not and if actuality Find, fully or partially will be realized. As well as the quality of its realization, depending on the circumstances, in different cases differently. If that can be brought to either extreme or waste reduction co-ordination between its various aspects arise [5].

The relationship between the two dimensions of human existence is very strong. First, the material, the spiritual dimension of human activity, and that after the material to be actualized. The evolution of man from animals is the beginning and the whole of humanity. The human soul is born in the lap of his body, develops and reaches independence. Of course, humanity, authenticity and independence of human and animal life merely a reflection of him [6]. Second, the material is always unconditional and seek to ensure saturated itself. Attractive, such as the desire for food, desire for sleep, rest and so people tend to bring their material to the next. At the same time, the human being has a pull that draws people to Himself. Because of the internal conflict in humans is conflicting elements that brought him from one side to the other side. This inner conflict is the same as the language of religion, conflict between reason and ignorance, wisdom and soul or spirit and body is called. Third, in terms of physical and human evolution has been a member of the stop. After human evolution realm is in his spiritual dimension. However, this dimension has several talents. Therefore, the perfection of human existence depends on the growth and development of all talents and all the traits and characteristics of a rise in the level of perfection. The mature man who is not biased by a talented, but their talents grows together.

Desirable human features in twenty-year visions of education are discussed in this article are as follows:

1-Faith

The question that arises here is: Faith-based education in schools is the Islamic Republic of Iran, its output will be how humans. Is the prospect of achieving the goals of the program will be possible or not? Answer these questions can be obtained in the following text:

Only faith can bring that man to be a true believer, both selfishness and narcissism that dominate the faith and belief, and create a kind of piety and submission in person. Faith is a series of tasks for humans despite natural tendencies does not specify, but looking at the world in terms of human change, in addition to the tangible elements of the structure of the world offers, dry and cool the mechanical and material to animate and relevant global consciousness now. Faith is seen as a man of the world and transform creation. George Sarton admitted that religious faith is faith in humanity [1].

Effects of the Faith

Faith has many good works, both expanding production, and the good social relations, and the reduction and elimination of the essential conditions necessary for the construction of this world. Now the works of faith in these three sectors are as follows:

1-1. Expansion and pleasure

The first effect of religious faith are the expansion of entrepreneurial optimism, Optimism is the growth of self-confidence in students, But whosoever turns away from My Message, verily for him is a life narrowed down, and We shall raise him up blind on the Day of Judgment(Taha,124) [2].

Everyone's attention back to me, Life will be tight and tense. Yes, faith that life inside our lives and gives us the extent of the psychological pressure can be prevented.

The second effect is the blind faith of entrepreneurial expansion, as one of the world's faith in order to see the bright light of truth, on the nose, the clear spirit. And the verdict is that the lamp is lit inside, Despite a lack of faith in his world is absurd, dark, void of understanding, and light, And that's why the house itself is dark in the darkroom he had assumed.

The third effect of faith, hope a good result, a good effort. Creating a spirit of optimism, today's students will be students of our country for decades to come.

The fourth of religious faith is peace of mind, Humans instinctively seek his own happiness, the idea is to achieve happiness overwhelmed with joy, and I think the future of deprivation and seismic cost falls upon them, Fear and anxiety are hard to develop, What is the source of happiness of two things:

1-1-1. Effort. This is achieved through double efforts. Training students to strive for the development and promotion of moral and spiritual values of religion is necessary. School administrators also redouble efforts and work double vision plan and coordinate development programs can the above objectives, which are good people, to achieve.

1-1-2. Ensure environmental conditions. Assistance and encouragement and appreciation prep school environment and school authorities. This will ensure the students to create a positive religious and moral behavior and their faith in their work without worrying.

1-2. Improving social relations

Like some other social organisms created man, the man is not able to meet their individual needs, Life should be a company that everyone involved in duties and interest And a division of labor between people establishes that human social needs, Without such instincts to rule, Human social instincts in man there is demand for a series of shadow education should be fostered.

1-3. Reduce symptoms

Human life, whether or not as good, pastries, and success is obtained. Pain, suffering, failure, loss, the bitterness and frustrations there. Most of them are preventable or remove, However, after much effort obviously that man is required to deal with nature, Bitterness into sweetness, but some of the events in the world cannot prevent or resolve. Students that their education is shaped by religious faith, simply referring to its religious teachings in their mind, cope with problems and inconveniences and more successful in their personal and social life.

3-Piety

The second features of good man is virtue, And it means the surrender of all forces and internal tensions and attitudes to regulations and internal and external customs and submitted on the official submission will be internal and external. In this feature, because the human soul with faith and imitating the moral man finds necessary, Spontaneous other branches of inconsistent and contrary to good morals, such as bad forces for good breath And one could easily adorn the desires of mortal world and hand-drawn unstable and They liberate themselves from slavery.

Faith in accordance with this feature, the ethical virtues include: Consent and submit to the speculation with God, and the patience of God, piety in every sense of love and hatred for God's sake relevant.

4- Certainty

This features of good man is individual ranking, Humility before the Lord, obedience is the permanent duty And it is worthy of worship and devotion that the complete surrender to the will of his Lord and popular consent.

5- Fostering a sense of truth

Curiosity and the truth is that the tendency to knowledge, God endowed human existence is in this sense. It should be a source of knowledge and research, knowledge and vision of education as human qualities desirable in a serious matter, to foster the sense of individual children based on our upbringing. Thus, according to the human sense of truth, his growth path should be serious consideration of practical training. Individual education process for knowledge and wise man and an end to his creation. Thus, the Quran [2] to the beginning of human creation is a bond that postal thing and in the end stages of development and perfection of human knowledge in the light of science has been pointed out and to achieve this status in the light of scientific education.

6-Self Knowledge

One of the issues discussed in fostering optimal human being is self-realization. Through self-knowledge, man turns to theology and through its theology of achieving it. Adolescence and youth, during the best period of self-perfection, Because at this age are still not taken shape human personality and attributes of bad and ugly habits full penetration of the human soul has not And hence can be achieved with far less effort to cultivate a great success. On the other hand, in this age of enormous power at its disposal to fight these traits. So, youth, education and self-knowledge is the best season for education.

7-Education emotions through direct and indirect

Emotional education as guidance and control emotions and flourish and take advantage of their time in the desired direction, the welfare of humans.

Islamic education system for each of the stages of human life, from childhood, youth and adulthood to the last moments of life, a man with the aim of raising and control of emotion there, For example, the prophet of love and affection with the children, he said: If you have not fulfilled your promises, your children love and mercy to them [7].

Growing affection, in youth, who feel more flowering stage and the formation of character, Sensitive and more delicate and require additional attention. Respect for the young character, tolerance and forbearance, tolerance, loving encounter while operating and controlling desires and passions of youth and the prevention of rebellion is of fundamental issues raised That from the perspective of parents and teachers and trainers should be worn, Tolerance because it will bring negative consequences And as social studies show that people start experiencing emotional deprivation and remote from the center of family love or in social settings, have been humiliated, Morally and psychologically more vulnerable than others.

The educational system of our country have youth directly through the content of textbooks and through indirectly by extra-curricular activities and field trips and recreation through sport, to encourage its purity. Valuing their opinion, the appropriate responsibilities to youth and others like it, have a clear vision for the next twenty years So that a bright future and a society free of corruption brought.

8-Dignity by train

Dignity means having the generosity [8] and avoid postal and baseness and spiritual advancement [9],and has the dignity of human nature and he is trained in dignity. God says in the Quran [2]:Blessed be the name of Allah the Glorious and magnanimous (Rahman, 78) [2].

The holy Quran sent by God (Takvir, 19) [2].

So the prophet training on human dignity and moral dignity is invited. The role of education in training the current generation and the next generation behavior modification and dignity of students And students in the field of dignity to achieve other virtues A person without dignity remain deprived of all the virtues and ruin sewage sinks. This is why it has emphasized his successors, From Imam Ali as saying: Upon you because it is the moral which is great [10].

If a student has his dignity and his real personality is respected, and to promote a spirit of meanness and baseness away and it is straight and virtuous. The dignity of the students should be comprehensive and true. It's all for its emphasis on the dignity of all the virtues and all the vices flourish in terms of baseness.

9-Improving self-esteem

Another of the issues discussed in the document as the ideal human perspective, is to strengthen self-esteem. One of the main reasons for many behavioral and personality differences in children, lack of confidence and sense of self-worth (self-esteem) is, Teachers, coaches and school administrators to build self-esteem schools serve more realistic way And that only students feel good about themselves are not sufficient. Schools should do more to help them experience success and proud of their individual features, state of receptivity, and not rejection have produced. They are familiar with desirable behavior patterns. The spirit of religion and faith in children and adolescents boost. Try to deal with young people considered their ability, not their ability. Field pleasant experience of independent and free activities for them. Increase their successful experiences. Kids strength to deal with potential failures increase. Determined and confident and desirable behavior at the same time strengthen the children. Help teenagers control their emotions. Social skills of adolescents shy and lacking confidence boost.

10-The inner experience of divine truth

Since man is not material, so his appearance and behavior cannot be predicted based solely on financial criteria. The spiritual realm of man, he forms the reality in this realm too there are many situations that make them qualified to meet the conditions. If you have paid attention to the Lord, he gives you the power of righteousness (Enfagh, 29) [2].This is the law that every human being can experience it within itself, because man knows himself well. A man is knowing self-consciousness and intuition (Ghiyamah, 14) [2].

11-Temperament

Temperament has created a special kind of man to understand the truth and worship God and goodness and human values leads and trends in the field of faith and morality. It features its own thanks to God endowed human destiny is to facilitate the perfections and virtues and actualization of the emergence of guidance and education is required [11].

The concept of human nature that we discussed, characteristics of Islamic anthropology and religious education and spirituality that underlies the natural right of the human being offers and the evolution and belief in education's shadow.

Educational pattern in overview of Educational Vision

According to Table 2 is observed in the present proposal, and features five courses to train people is desirable. The provision from birth to the age of maturity that coincide with the school's preschool and first grade, second and third. Islam stage of puberty to age 11, the second term of school (fourth and fifth and sixth grades) matches And the faith of puberty until the age 15_16 first high school (seventh and eighth and ninth grades) included And the virtue and the certainty of 15 and 18 is considered high. High levels of desirable features are included.

Table 2.Five courses to train people

Training process	The age range	Grade
1-phase device	From birth to the age of maturity	Preschool and primary school (first and second and third grades)
2- Islam stage	From puberty to age 11	Of primary school (fourth and fifth and sixth classes of primary school)
3- Step faith	From puberty to 15 years	The first high school
4-stage piety	15 years later	Second High School
5-stage certainty	18 years later	Second High School

Educational design features of the proposed model shows good vision

CONCLUSION

The purpose of the formal system of education in recent decades has been outlined in terms of the table, We find that a good man should always have been the custodians of the system. In the field of human individual and social, mental, psychological, physical and moral, healthy and successful, and in relation to society, responsibility, and be loyal to the country. Designed to develop human characteristics desired (see the education system of the country) in the twenty-year perspective [12], the objectives, again, with some new words and expressions, as well as fixed and defined. The findings show that to achieve good man twenty-year vision plan in terms of literacy education through spiritual (religious and moral), including, Growing religious faith, piety, certainly, a sense of truth, emotion, nature, dignity and self-esteem, this will be achieved Facilities and human resources to achieve this result will be more efficient on to the next twenty years of community input and religious and moral good people. In this case we have a society free of corruption and immorality and anti-values issues and have a clear vision of the country we cannot predict.

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